



## EUROPEAN CITIZENSHIP IN YOUTH WORK

*PROFILE AND AIMS OF THE COURSE*

*APPLICATION FORM*

*A training course for youth workers and youth leaders  
on European citizenship education in youth work*

Pilot Training Course  
European Youth Centre Budapest  
16 - 27 June 2002

### Deadline for applications

Applications have to be submitted to the course secretariat (see page 8) by mail, fax or e-mail by **10 April 2002**.

This course description and the relevant application form is distributed via the Directorate of Youth and Sport of the Council of Europe, the National Agencies for the YOUTH Programme of the European Union and the European Youth Forum.

As of 20 February 2002, this course description and the application form can be downloaded from: <http://www.training-youth.net/>

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*This training course is being organised within the Partnership Programme on European Youth Worker Training run by the European Commission and the Council of Europe.*

## A Training Partnership for European Citizenship

A major aim of the Council of Europe and of the European Union in the youth sector is the promotion of European Citizenship and of international co-operation between young people, youth workers/leaders and youth work structures in Europe. This aim is primarily pursued through the programmes of the Directorate of Youth and Sport of the Council of Europe and the YOUTH Programme (2000 to 2006) of the European Union.

These programmes are aimed at the support and at the development and implementation of European youth projects: youth meetings and exchanges, trans-national voluntary service projects, youth initiative projects, study sessions and training for youth workers/leaders, networking and co-operation between youth work structures in Europe, youth information projects, the development of publications and materials in the field of European youth work etc. They involve all actors in the field of youth work and are based on a non-formal education approach.

In the **Partnership Programme on European Youth Worker Training** - a joint initiative of the European Commission and the Council of Europe - major emphasis is put on the quality and contents of the projects which are organised or supported, specifically with respect to promoting European Citizenship, the participation of young people in society and politics, intercultural learning, the fight against racism and the involvement of disadvantaged youth groups. Training of all actors involved in the development, implementation and evaluation of European youth projects is of crucial importance for securing the level of quality, that is desired to take benefit of all the potential that European youth projects represent.

*Quality* in European youth projects and in training activities goes beyond the technical competencies and skills to successfully organise a youth exchange, a study session, a training course or a pilot project. Quality is also secured through a reflected and explicit approach to European citizenship in the work with young people; it takes a certain level of awareness and knowledge allowing youth workers to integrate citizenship education, and European citizenship in particular, in a manner that is coherent, reflected, and in line with the present realities and aspirations of young people. It also implies the ability (skills and tools) to facilitate communication between young people and European institutions.

It can easily be said that Europe has an increasingly direct influence on the lives of young people. Whether we consider the domain of the European Union member states or the wider circle of member states of the Council of Europe, the influence and impact of "Europe" on young people is undeniable. Youth policies and programmes are an important part of this development.

European citizenship is easy to sense but difficult to define. It implies a set of entitlements and obligations applying to all citizens of Europe. However, the experience of European citizenship by young people goes much beyond formal aspects. It also involves the question of access to rights concerning mobility, education and the labour market, as well as the question of the motivation of young people to actively get involved in the European dimension of their lives. Awareness is only the first step to enter a process.

Youth workers are irreplaceable mediators in this process. Taking on this role implies, however, that youth workers themselves participate in the definition of the contents and practices of European citizenship.

Evaluation of youth programmes and projects within and beyond the Partnership Programme between the European Commission and the Council of Europe has shown that many youth workers and other partners working with European youth activities feel unprepared and insufficiently equipped (in terms of methodologies, information resources and practical examples) to face this task.

To address this issue, a group of experts, trainers, youth representatives and representatives of both institutions (the Youth Unit of the European Commission and the Directorate of Youth and Sport of the Council of Europe) worked jointly within the "Curriculum and Quality Development Group" with the aim to present an outline of a pilot project on European citizenship, which comprises two training courses and an evaluation phase. The two pilot courses will, for the first time at European level, address the issues of Europe, citizenship and youth and allow for reflection on the implications for youth work.

It is expected that as a result of this pilot project, European citizenship curricula will be further developed and integrated as a programme element of other training activities for youth workers and youth leaders across Europe.

The first training course on European citizenship took place in October 2001. With 30 participants of various backgrounds and geographical origins, the course was a successful attempt to achieve the main aim of examining together aspects of citizenship in general and European citizenship in particular. The first course is being evaluated at the time of writing. The lessons and recommendations from it will be systematically incorporated into the preparation of the second one. Following this second course, a joint evaluation will take place of the pilot project with representatives of both institutions and several external experts **in October 2002**.

## **Aims and Objectives of the Course**

The learning objective for any training course on European citizenship should be to develop a sense of space and place in contemporary Europe, the skills required to be active agents for change and development, and the knowledge required to make informed choices within this context.

The aim of this pilot course is to support the professional development of youth workers and youth leaders by extending their competencies to integrate European citizenship within their projects and practice.

The following objectives have been set in order to reach the aims as described above:

- A. To extend the participants' knowledge and understanding of Europe, citizenship and young people in Europe;
- B. To enable participants to reflect upon and to address key values related to European citizenship, such as human rights, democracy, participation and intercultural respect;
- C. To critically and creatively reflect about the role and relevance of Europe and European citizenship for young people and for youth work today and in the future;
- D. To further develop the participants' skills and abilities to reflect about intercultural learning, multicultural society and their translation into and implications for youth work practice;
- E. To become acquainted with the historical role and present function of the European institutions, notably the Council of Europe and the European Union;
- F. To increase the participants' professional competence in developing and evaluating projects with young people which aim at empowering them or raising their own understanding and practice of European citizenship;

- G. To acquire competence in dealing with European youth programmes, the policies behind them and the decision-making structures associated to them;
- H. To equip the participants with the knowledge and competence necessary to make use of existing funding mechanisms and programmes for young people;
- I. To gather evaluation elements for the further integration of European citizenship into youth work practice.

## Expected Outcome

As a result of their attendance of the course, participants will have developed:

- a critical understanding of the tensions, opportunities and challenges arising from an enlarging Europe;
- the capacity to debate ideas of 'European citizenship';
- the potential to integrate European dimensions into their work with young people, particularly 'cascading' these capabilities to young people.
- reflections on experiences and stimuli on how to deal with the topic of European citizenship, both in non-formal and formal learning environments;
- the skills and abilities necessary in order to set up a project on European citizenship with young people and the tools to benefit from the gained experience (increased visibility and evaluation possibilities);
- their understanding of intercultural learning and its relation to European citizenship;
- their motivation and capacity to enrich and contribute to conceptual developments and debates on European Youth Policy and on European level youth worker and youth leader training;
- a broader and clearer understanding of European citizenship deriving from the institutional co-operation in this particular area;
- a clearer and extended knowledge of European youth programmes and the possibilities these programmes offer to support local projects for European citizenship;
- a network of contacts and potential partners in Europe.

## Contents of the Course

The course programme will address the following key modules (the modules are described by a set of issues, which are indicative and not exhaustive and will be developed further):

### Europe

Perceptions and concepts of Europe (historical and present)  
 Tensions and contradictions in Europe  
 The relation of nationality, identity, sovereignty and loyalty to Europe  
 Entitlements and rights of Europeans  
 A discourse on Europe in the 21<sup>st</sup> century

### Citizenship

The relation of a citizen to the local environment, the region, the state and Europe  
 Citizenship and identity  
 Formal and legal concepts of citizenship  
 Historical and cultural understandings of citizenship  
 Modern concepts and practises of citizenship  
 Equality of rights, entitlements, opportunities, duties, obligations, responsibilities  
 The meaning of power and power relations

## Education of young people for citizenship

### Young People

Youth participation and democracy  
Lifestyles, cultures and life-management of young people today  
Which issues concern young people, which interests do they have?  
How are young people affected by Europe?  
How do young people affect Europe?  
Socialisation and education of young people  
Young people - a minority with minorities

### The *interrelation* between questions of 'Europe', questions of 'citizenship' and questions of 'youth'

### Intercultural learning

Is there a European cultural identity?  
The concept of 'culture'  
What is intercultural learning?  
Values and attitudes related to European culture  
Ambiguity: Equality versus Diversity

### Multicultural Society

The meaning of a multicultural society  
Dealing with differences in youth work  
Integration of minorities, 'foreigners', young people

### European institutions

Historical roles, present functions and future perspectives of European institutions  
Key institutions and decision-making processes of the Council of Europe, the  
European Union and the OSCE  
The relation of institutions to the citizen and their policy towards young people  
Spaces to influence institutions and modes of influencing

### European funding mechanisms and programmes for young people

Philosophy behind European funding mechanisms and programmes for young people  
General aims and key objectives of European funding programmes for young people  
Specific information on programmes of the COE and the EU for young people

### Youth work practise

Present practise of youth work in Europe  
Approaches in youth work to European citizenship  
Concepts of youth work and their relevance for citizenship development  
Role of the state and civil society - conditions for youth work  
Quality of youth work  
Project development for European citizenship  
Quality criteria for youth projects on European citizenship

## Methodology and Programme

### *Methodological guidelines*

The course will be based on the principles and practise of non-formal education in youth worker and youth leader training, as they have been developed and implemented at the European Youth Centres as well as in other training contexts. In conjunction with the topic of the course - European citizenship - this determines that the learning process will:

- be based on the intrinsic motivation of the learner;
- generally not imply the control of individual learning achievement;
- be learner-centred and based on the experiences of participants;
- be based on a personal responsibility for learning, supported by a strong group dimension and a collective approach;
- enable participants to apply and transfer what they learned to their youth work practise;
- take into account the needs and motivations of participants and be open to regular feed-back and evaluations;
- be thoroughly evaluated and documented to gain a maximum multiplying effect after this pilot phase.

### Roles and Responsibilities in the Course

The *individual participants* are the starting point of the course. Each participant will have the space and is expected to contribute with his/her own experiences and approaches to European citizenship and youth work.

*The team* of the course is responsible for the planning, organisation, implementation and evaluation of the programme of the course. It is being formed at the time of the publishing of this Course Description. **The composition of the team will be announced subsequently on the website of the Partnership Programme.**

The team will be supported by resource persons, experts and/or guest speakers, who will provide specific input and expertise on concrete issues for specific parts of the programme, such as the European institutions and their youth programmes, the concepts of citizenship, European citizenship and citizenship education, youth, youth work and youth work practise.

The course being a pilot course, an ongoing evaluation of the effectiveness with respect to individual learning, group learning, institutional investment and turnover will be necessary. A more long-term view on the aspect of improving the quality of existing European programmes in the youth field will also be needed. To this end, the entire pilot project, including this second course, is evaluated by external evaluators.

The external evaluators will follow the whole programme with the team and participants in order to assist in the evaluation of the course and the whole pilot project with respect to its educational aspects and to modify and develop it further accordingly. They can also provide feedback and consultancy to the course team concerning the implementation of the programme and should actively contribute to the progress and success of the course.

Moreover, an evaluation meeting is foreseen to take place at the end of the pilot project - involving the members of the Curriculum and Quality Development Group (which developed the curriculum for this course), the European Youth Forum, the National

Agencies for the YOUTH programme as well as the Course Team and possibly participants - in order to provide for a proper and analysis of the achievements and further prospects.

### The Course Secretariat

The function of the course secretariat will be assumed by staff members of the secretariat of the *Partnership Programme on European Youth Worker Training* run by the Council of Europe and the European Commission.

**Balázs Hidvéghi**, Hungary/France, Educational Advisor, Directorate of Youth and Sport of the Council of Europe;

**Sabine Van Migem**, Belgium/France, Secretarial Assistant, Directorate of Youth and Sport of the Council of Europe.

### **Council of Europe - Directorate of Youth and Sport**

30, rue Pierre de Coubertin

F - 67000 Strasbourg, France

Tel: +33 3 88 41 23 00 Fax: +33 3 88 41 27 77 / 78

E-mail: [sabine.vanmigem@coe.int](mailto:sabine.vanmigem@coe.int)

## Profile of Participants

The pilot course is intended for youth workers and youth leaders who:

- have experience of at least two years in youth work (as volunteers or professionals);
- have organised or co-organised a youth project with a European dimension;
- have experience in developing and managing a project with and for young people;
- are committed to work directly with young people on issues related to European citizenship;
- are motivated to undergo training and able to attend the course for its full duration;
- are able to work in English and/or in French;
- are resident in a member state of the Council of Europe or in another country signatory to the European Cultural convention.

## Application Procedure and Selection of Participants

All candidates must apply by using the enclosed application form. Applications should be sent to the European Youth Centre in Strasbourg before **10 April 2002**.

The training team will try as far as possible to ensure a balance between geo-graphical origin, different types of experience, cultural backgrounds and organisations, gender, institutions or projects as well as different concepts of citizenship and consequently try to compose a group of participants that represents the diversity and richness of a multicultural Europe.

Candidates will be informed at the latest by 3 May whether they have been accepted, put on the waiting list or refused. The accepted candidates will receive the course documentation directly.

The successful applicants are reminded that once a candidate has been placed on the final list, they must make every effort to attend the course for its full duration. If, for any exceptional reason, they are unable to take up the offer of a place, they must inform the course secretariat immediately. Replacements will be taken from the waiting list.

**The application form must be sent to the EYC Strasbourg by 10 April 2002.**

## **Enrolment Fee, Travel and Costs of the Course**

Board and lodging will be provided and paid for by the European Commission/Council of Europe Partnership. Travel expenses and visa fees are reimbursed (on presentation of the relevant receipts) according to Youth Directorate rules, similar to those applied to study sessions. For more information on these regulations, please contact the course secretariat.

Payment is made either by bank transfer after the course, or at the end of the course in cash (euros). An enrolment fee of € 54 per participant will be automatically deducted from the amount to be reimbursed for travel expenses.

## **Dates, Venue and Working Languages**

The training course will take place on **16-27 June 2002** (arrival and departure dates) at the European Youth Centre Budapest.

English and French will be the working languages of the course with simultaneous interpretation. To better evaluate the participants' language needs, applicants are kindly requested to mention in their application forms all the languages in which they are able to work.

## **Other Partnership Activities between the European Commission and the Council of Europe**

A long-term training course called, "Advanced Training for Trainers in Europe" is currently going on within the Partnership Programme. This is a pilot project with a full duration of two years. For more information on this project, please contact the course secretariat or consult the website of the Partnership Programme at [www.training-youth.net](http://www.training-youth.net).

Further information on other Partnership activities can be obtained from either the European Commission - DG Education and Culture, Youth Unit; the Youth Directorate of the Council of Europe; from the National Agencies of YOUTH for Europe and European Voluntary Service or from the website of the Partnership at [www.training-youth.net](http://www.training-youth.net).

Information on other training programmes run by the European Youth Centres can be obtained at the European Youth Centres, Strasbourg or Budapest, or on the internet under [www.coe.fr/youth](http://www.coe.fr/youth). Further information on YOUTH programme of the European Commission can be obtained from the European Commission (DG Education and Culture) <http://europa.eu.int/comm/education/youth.html> or from the National Agencies of youth for Europe and European Voluntary Service.

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***Council of Europe***

*Directorate of Youth and Sport  
European Youth Centre Strasbourg  
30, rue Pierre de Coubertin  
F - 67000 Strasbourg, France  
Tel: +33 388 41.23.00  
Fax: +33 388 41.27 77 / 78  
E-mail: [sabine.vanmigem@coe.int](mailto:sabine.vanmigem@coe.int)*

***European Commission***

*Directorate-General  
Education and Culture  
YOUTH Unit  
Rue de la Loi, 200  
B-1049 Brussels, Belgium*

# "European Citizenship in Youth Work"

A training course for  
youth workers and youth leaders

16-27 JUNE, 2002



## Application Form

(Please type or use **CAPITAL** letters and write legibly)

Surname: \_\_\_\_\_ First name: \_\_\_\_\_

Nationality: \_\_\_\_\_ Age: \_\_\_\_\_ Sex:  Male

Female

**Complete** address: (street) \_\_\_\_\_

(postal code) \_\_\_\_\_ (town) \_\_\_\_\_ (country) \_\_\_\_\_

Telephone: Home: \_\_\_\_\_ Work: \_\_\_\_\_

Fax \_\_\_\_\_ E-mail: \_\_\_\_\_

Your working languages (please mention all languages in which you are able to work):

English  French  German  Spanish  Russian

Other languages (please specify): \_\_\_\_\_

Do you have any special needs or requirements (e.g. dietary, disability, etc.)? \_\_\_\_\_

Organisation (if any): \_\_\_\_\_

Address: (street) \_\_\_\_\_

(postal code) \_\_\_\_\_ (town) \_\_\_\_\_ (country) \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_ E-mail \_\_\_\_\_

If you are accepted as a participant on this course, will you require assistance in obtaining a visa for Hungary?

No

Yes

If yes, please indicate:

Date of birth \_\_\_\_\_ Passport No.: \_\_\_\_\_ Issued at (place): \_\_\_\_\_

on (date): \_\_\_\_\_ Date of expiry: \_\_\_\_\_

Through which organisations/institutions are you involved in training? Through:

- |   |   |
|---|---|
| <input type="checkbox"/> <i>a local/regional NGO</i>                          | <input type="checkbox"/> <i>a national NGO</i>                          |
| <input type="checkbox"/> <i>an international NGO</i>                          | <input type="checkbox"/> <i>a National Youth Council</i>                |
| <input type="checkbox"/> <i>a National Agency of the YOUTH Programme</i>      | <input type="checkbox"/> <i>a local, regional or national authority</i> |
| <input type="checkbox"/> <i>other (please specify):</i><br><i>government)</i> | <i>(municipality, ministry,</i>   |

In what way are you involved in training? Are you :

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> <i>a full time trainer</i>   | <input type="checkbox"/> <i>a volunteer trainer</i>  | <input type="checkbox"/> <i>a training officer in an organisation</i> |
| <input type="checkbox"/> <i>an occasional trainer</i> | <input type="checkbox"/> <i>a free-lance trainer</i> | <i>(name and address of the organisation):</i>                        |

Since when have you been involved in training? \_\_\_

over →

Please turn

**How did you obtain this application form? From:**

- your NGO*  *Your National Youth Council*  
 *local, regional or national authorities (CDEJ, government, ministry, municipality...)*  
 *National Agency of the YOUTH Programme*  
 *other (please specify):*

Have you applied for or participated in any other training course of the European Youth Centres or within the YOUTH Programme over the past two years? *(if yes, which one(s)?)*: \_\_\_\_\_

**Please respond to the following questions on (two to three) separate sheets of paper:**

1. What is your motivation for wanting to take part in this course? What are your expectations of the course?
2. What experience do you have regarding youth work (duration, type, content, your role etc.)?
3. What experience do you have regarding international youth work or international (youth) projects (duration, type, content, your role etc.)?
4. What type of training (if any) have you followed regarding international youth work, non-formal education, citizenship education and/or training?
5. What is your experience as a youth worker / youth leader? Please describe the latest three projects in which you have been involved - topic/themes, aims and objectives, organisers, place and date, target group etc.
6. Please describe which competencies you want to develop (further):
7. Please describe your understanding of "European citizenship":
8. Please attach a letter of recommendation from your organisation or - if you do not formally belong to any organisation - from an organisation/institution for which you have worked as a youth worker / youth leader.
9. Other comments:

I confirm that, if selected, I am committed to take part for the full duration of the course (16-27 JUNE 2002):

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

**This form including the requested attachments must be sent  
to the European Youth Centre in Strasbourg  
by 10 April 2002 at the latest.**

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|---|
| <p>Sabine Van Migem<br/>Council of Europe<br/>Directorate of Youth and Sport<br/>European Youth Centre<br/>30, rue Pierre de Coubertin<br/>F-67000 Strasbourg<br/>France<br/>Tel: +33 3 88 41 23 00 Fax: + 33 3 88 41 27 77 / 78<br/>e-mail: <a href="mailto:sabine.vanmigem@coe.int">sabine.vanmigem@coe.int</a></p> |
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