



EUROPEAN CITIZENSHIP IN YOUTH WORK

A pilot training course for youth workers on
European citizenship in youth work

*European Youth Centre Budapest
19 to 30 October 2003*

Notes for **Participants'** **Preparation**

1. Programme and Objectives

Together with this note, you should have also received a draft daily programme. The course being prepared and run on the basis of a methodology that stresses active participation and commitment of all those involved and on co-management of elements of common concern, the programme is subject to regular changes and adaptations before and during the course.

2. Preparing for the Contents

In as far as possible, participants are expected to have a minimum understanding of the main issues addressed in the programme.

CITIZENSHIP

- Different concepts and meanings of citizenship within your own society.
- Formal concepts and definitions (who is considered a citizen in your society? What is required to become a citizen? Is there any formality associated to this? What is the difference between a citizen and a “national”, for example?)
- Exercise of citizenship by young people: Is there any data of statistics regarding participation and exercise of young people’s rights and duties in society?
- What are the forms and contexts for citizenship education in your country (possibly in formal and in non-formal education);
- Is there any debate or reflection regarding “European Citizenship”?

USEFUL SITES TO CONSULT (ENGLISH):

T-KIT ON EUROPEAN CITIZENSHIP (download in PDF format)

<http://www.training-youth.net/site/publications/tkits/tkit7/Tkit7.htm>

EDUCATION FOR DEMOCRATIC CITIZENSHIP is a project of the Council of Europe. The Internet site has plenty of political and educational references, examples of previous projects and much more:

<http://culture.coe.fr/postsummit/citizenship/>

The CITIZENSHIP FOUNDATION (United Kingdom) website:

<http://www.citfou.org.uk/>

The INSTITUTE FOR CITIZENSHIP (UK):

<http://www.citizen.org.uk/>

If you want to take ONE STEP FURTHER and dive into some conceptual and philosophical background – very useful at times - you can do your own advanced search, or start by reading the article CULTURAL CITIZENSHIP AND THE CREATION OF EUROPEAN IDENTITY by Juan Delgado-Moreira at the site of the Electronic Journal of Sociology.

<http://www.sociology.org/content/vol002.003/delgado.html>

SPEAK OUT! on European Citizenship

<http://www.citizen.org.uk/speakout/>

Part of the Grand-Place Europe website, self-defined as “THE MOST EUROPEAN PLACE IN EUROPE”

<http://www.eurplace.org/diba/citta/>

The EUROPEAN COURT OF HUMAN RIGHTS

<http://www.echr.coe.int/>

EUROPEAN COMMISSION:

Publication [Error! Hyperlink reference not valid.](#)

JOURNAL OF CITIZENSHIP STUDIES www.tandf.co.uk/journals/arfax/13621025.html

PROJECT PLANNING AND DEVELOPMENT

Each participant is expected to plan and develop a project during the course – to “implement” European Citizenship with young people after the course. Each participant may work on their own project, but experience has shown that the most sustainable projects are those prepared and carried out by several participants of the course.

As a preparation for project planning, the most important for you is to talk **with the young people** you work with and discuss with them:

- What kind of projects would they like to develop or be involved in?
- How would they like to learn/explore practical dimensions of European citizenship?
- What role(s) would they like to play in future projects?

And with your colleagues or managers of your organisation:

- What are their priorities for future projects?
- What projects would they like you to develop as a result of this course?
- What are your organisation’s priorities of next year?

Although we expect the project idea to evolve, develop and change as a result of the course, it is of utmost importance to know in beforehand what are the main interests and concerns of your most important partners: the young people and your organisation (and colleagues)!

USEFUL SITES TO CONSULT (ENGLISH)

To get familiar with terminology and approaches to project planning and development, you may consult the T-Kit on Project Management, available in PDF format at:

<http://www.coe.fr/youth/english/Partnership/t-kits/frametkits.htm>

YOUNG PEOPLE (YOUTH)

This part of the programme will deal with modern trends of socialisation of young people (transition, values, lifestyles, etc.), as well as the role of youth work. A link with citizenship is inevitable. What you can do before leaving your country:

- Are there any recent studies regarding the social situation of young people in your country?
- What are the main issues affecting young people?
- How is youth work organised in your country?
- Is there a youth policy in your country? How is it defined? Who is responsible for its definition and implementation? What are its main features?
- What is the legal or sociological definition of “Youth” (e.g.: within which age ranges)?

USEFUL SITES TO CONSULT (ENGLISH)

EUROBAROMETER

Surveys 113 and 114 of Eurobarometer. Although limited to the countries of the Union, very useful as references. Number 114 (Young Europeans) is not always available on line, you may write to Eurobarometer and ask them to send it to you. This is an important step in the exercise of your rights as a European citizen and also of your duties as a participant in the course!

<http://europa.eu.int/comm/dg10/epo/eb/surveys.html>

WHITE PAPER OF THE EUROPEAN UNION

For information about the process and key issues in the WHITE PAPER ON YOUTH POLICY and the European Youth Forum's work on it, please consult:

<http://www.youthforum.org/start/whitepaper/whitepaper.htm>

COUNCIL OF EUROPE – DIRECTORATE OF YOUTH AND SPORT

Documents and useful links about RESEARCH ON YOUNG PEOPLE in Europe:

<http://www.coe.fr/youth/english/research.htm>

Links to NON-GOVERNMENTAL YOUTH ORGANISATIONS, YOUTH MINISTRIES AND OTHER RELEVANT INSTITUTIONS dealing with youth policy:

<http://www.coe.fr/youth/english/links.htm>

Texts and policy documents produced by EUROPEAN YOUTH MINISTERS CONFERENCES:

<http://www.coe.fr/youth/english/intergovernmental/mjnE.htm>

Internet texts on the NATIONAL YOUTH POLICY REVIEWS of the Council of Europe:

<http://www.coe.fr/youth/english/intergovernmental/policyreviews/presentation.htm>

EUROPEAN COMMISSION

The web site of the European Commission unit on youth

<http://europa.eu.int/comm/education/youth.html>

YOUTH FORUM JEUNESSE

The web site of the umbrella of the youth organisations in Europe

[Http://www.youthforum.org](http://www.youthforum.org)

HUMAN RIGHTS

The COMPASS site – the basics and essential on human rights and human rights education:

[Http://www.coe.int/compass](http://www.coe.int/compass)

The site of the General Directorate of Human Rights of the Council of Europe:

http://www.coe.int/T/E/Human_rights/

The site of the Human Rights Education Youth Programme:

<http://www.coe.int/hre>

ONE OF THE LEADING INTERNET PORTALS PROMOTING HR

www.oneworld.net

EUROPE AND EUROPEAN INSTITUTIONS

This part of the programme will provide first of all “hard knowledge” about the history, role and policies of the main European political institutions, the Council of Europe and the European Union.

Beyond this knowledge, it essential to bring on board the perceptions and experiences of young people with “Europe” and/or with European institutions. You may prepare yourself, by addressing questions (and exploring answers) such as these:

- How is Europe perceived in your country and by young people?
- What is Europe?
- Historical and political evolution of the concept of European integration
- European institutions that your country is member of...

USEFUL SITES TO CONSULT (ENGLISH)

COUNCIL OF EUROPE

<http://www.coe.int>

EUROPEAN UNION

The ABC of the European Union

<http://europa.eu.int/abc-en.htm>

The site of the European Convention:

<http://european-convention.eu.int/>

The debates on the future of the European Union:

http://europa.eu.int/futurum/index_en.htm

The European Union's OMBUDSMAN OFFICE

<http://www.euro-ombudsman.eu.int/home/en/default.htm>

EUROPA server

From this portal you can go to all the institutions of the European Union

<http://europa.eu.int/>

Don't miss: Eurobarometer's *How the European see themselves*:

http://europa.eu.int/comm/publications/booklets/eu_documentation/05/index_en.htm

OSCE

Organisation for Security and Cooperation in Europe

<http://www.osce.org/>

INTERCULTURAL LEARNING

The bibliography and educational materials on intercultural learning and intercultural education with young people starts to be easily available in many countries. Therefore, it might be useful to start simply by what is already available in your country and in your language.

- In which contexts is intercultural learning spoken of?
- What are the rights and entitlements of minorities and foreigners in your country?
- Who is considered a minority?
- Do young people with a minority background face any special challenge in your society?

USEFUL SITES TO CONSULT (ENGLISH)

T-KIT ON INTERCULTURAL LEARNING (download in PDF format)

<http://www.training-youth.net/site/publications/tkits/tkit4/Tkit4.htm>

The all different – all equal EDUCATION PACK:

<http://www.ecri.coe.int/en/sommaire.htm>

INTERCULTURAL COMMUNICATION AND RELATIONS IN EUROPE

www.understanding-europe.com

CROSS-CULTURAL COMMUNICATION

www.webofculture.com

EUROPEAN YOUTH PROGRAMMES

The Programmes and Funding possibilities for young people have increased and multiplied in the recent years. Although the resource persons will be available to provide detailed information on the European Union's Youth programme and on the Council of Europe's, previous acquaintance with the basic structures of the programmes will help in a subject matter that can easily become technical and complex. Some clues:

- Contact your national agency of the Youth Programme and ask for documentation in your mother tongue (for address, contact numbers and web sites of the agencies, you can click on: <http://europa.eu.int/comm/education/youth/program/natage.html>).
- Check in your organisation for on-going or previous projects run within the framework of European youth programmes;
- Visit the web sites of the Council of Europe – Directorate of Youth and Sport and of the European Union Youth Programme.
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USEFUL SITES TO CONSULT (ENGLISH)

COUNCIL OF EUROPE

Directorate of Youth and Sports:

<http://www.coe.fr/youth>

European Youth Centre Budapest

<http://www.eycb.coe.int>

EUROPEAN COMMISSION

Youth Programme:

<http://europa.eu.int/comm/education/youth/youthprogram.html>

Socrates programme

<http://europa.eu.int/comm/education/socrates.html>

Tempus programme :

<http://europa.eu.int/comm/education/tempus/home.html>

Leonardo

<http://europa.eu.int/comm/education/leonardo.html>

3. What to bring with you?

- a) DRINK, FOOD (FOR THE EUROPEAN EVENING) AND OTHER contributions (music instruments, Cd's...) for the CITIZEN'S KAFÉ.
- b) INFORMATION about the nature and the work of your organisation and of youth projects you may have been involved in. This will in particular be used for the presentation of the organisations in the café or in some form of exhibition or information market.
- c) PROOF OF ALL THE TRAVEL EXPENSES and visa costs you wish to reclaim; please be sure to bring a receipt or invoice for the cost of your plane ticket.
- d) Your or your organisation's BANK ACCOUNT DETAILS and address of the bank, if you wish to be reimbursed by bank transfer;
- e) Any DICTIONARIES you might require.
- f) An ALARM CLOCK.
- g) A large TOWEL AND A BATHING costume if you intend to visit one of Budapest's famous thermal baths.

4. Weather conditions

Autumn in Budapest is usually...real autumn: windy, possibly rainy and even some snow, perhaps.

5. Working languages

In accordance with the language skills of participants indicated on the application forms the course will be held in **English only**.

6. Working, Sleeping, and Eating

The course will be held at the European Youth Centre Budapest (EYCB), where everyone will also be lodged. For an overview of the facilities and services of the EYCB, please consult the "conference facilities" section of the EYCB site: <http://www.eycb.coe.int>

European Youth Centre Budapest, 1-3 Zivatar utca, H-1024 BUDAPEST, Hungary
Tel; + 36 1 212 40 78 / +36 1 438 1060 Fax: + 36 1 212 40 76

7. The Trainers

The course programme has been planned and will be implemented by a European team of 6 trainers that brings together diverse experiences in youth work and training. The team will be complemented by resource persons and invited speakers for specific parts of the programme. These are your trainers – and a short abstract about them. In addition to planning and running the programme they will also be available for individual consultations and support (during and

after the course). The information about them may guide you for setting an appointment or provide/receive suggestions and support.

Paola Bortini

“Since 1998, I am a free-lance trainer in the non-formal education sector and consultant on social research and development work. I have worked in many countries, especially in Central and Eastern Europe as development executive for WAGGGS. I am member of the pool of trainers of the European Youth Forum and of the Directorate of Youth and Sport. Co-writer of the T-Kit on Organisational Management. At present I am also involved in the Italian translation of COMPASS

Consult me on:

Planning (strategic, project, training...); Monitoring and evaluation; Conflict management; Problem-solving; Communication; Team work; Development planning; Research methods; Learning approaches and styles; Competence development/assessment; Youth policy; Leadership.

Consult me in Italian, French, and English.”

Rui Gomes

“I am Programme and Training Administrator at the European Youth Centre Budapest (Directorate of Youth and Sport of the Council of Europe). I have been course director of the two courses on European Citizenship, held in 2001 and 2002. I am also coordinator of the Human Rights Education Youth Programme. Before this, I worked as a free-lance trainer, tutor at the European Centre; secretary general of a youth organisation, a teacher... I am a co-author of Compass and of the “all different-all equal” Education pack.

Consult me on:

The Council of Europe. The Youth Programme on Human Rights Education. Compass. Human Rights and Human Rights Education. Intercultural learning. Minority rights. Gender equality and gender-based violence. Project management. Citizenship. Discrimination and Xenophobia. Evaluation. The Covenant on Euro-MED youth Training. Pepe Carvalho.

Consult me in English, French, Spanish and Portuguese.”

László Földi

As they say in Missouri: „Shit falls from above, changes always start from the top.” Since 1997, I work for Mobilitas, the Hungarian national youth service institute in different roles. Coordinator for training programmes, director etc. Before that I was a volunteer for 5 years in two civil youth organisations (one local and one national umbrella). As for my qualifications I am a teacher (diploma in 1996), and change management consultant (accreditation in 2000). For specialisation in European youth training I attended a Training for Trainers organised by the Council of Europe in 1998. As for my trainer background I am involved in national and European training projects since 1998. In the business sector I am primarily involved in management, project management and change

management courses. In the non-profit sector I am specialised in European issues such as intercultural learning, organisational development and project management as well as vision building.

Vitalii Kyurkchu...

will send his introductory notes later – please check the website for updates.

www.training-youth.net

Zuzana Palencikova

I am a full time trainer and a counsellor in the field of unemployment issues in the non-formal education sector. I am also involved in the intercultural project Knowing me-Knowing you under Socrates programme of EC. At present I have been working on interconnection of social inclusion by the means/work of art. I was a participant in the second training course on EC in youth work in 2002. Consult me on: Key competences development ("soft skills"), Communication, Team work, Project management, Intercultural learning, Theme-centred interaction, Learning and teaching methodology - especially Experiential learning, Unemployment issues, Theatre.

Consult me in: English, possibly German, Slovak and Czech.

Isabelle Rousselet

“I have been working, since 1999, for a training and service NGO in Paris, France. In this organisation, I have been especially responsible for the technical co-ordination of an action research project which aims to involve young people from disadvantaged backgrounds in trans-national volunteering (mainly through the EVS programme). I am responsible for the administrative, financial & pedagogical aspects of the programme. I'm also involved in project consultation visits and all of the training events which are part of our experimental work - i.e. European-level preparation & evaluation events for the volunteers as well as annual contact / evaluation / training events for the local youth and community project partners across 10 EU countries -

I was a participant on the first European Citizenship course in 2001.

Consult me on:

issues around inclusion, participation and mobility for young people “with fewer opportunities”; partnership building and networking, the EVS programme...

Consult me in French and English.”

8. Partnership Secretariat

The Partnership Agreement between the Council of Europe and the European Commission is administered by a Secretariat in the Council of Europe in Strasbourg. Staff members responsible for the Partnership are MR BALÁZS HIDVÉGHI, Educational Advisor, and MS. DIANNA OSAYANDE, Secretarial Assistant

Bon Voyage!