

**PARTNERSHIP AGREEMENT
ON EUROPEAN YOUTH WORKER TRAINING**

**COUNCIL OF EUROPE & EUROPEAN COMMISSION
2000 - 2003**

COURSE DOCUMENTATION

OF THE THIRD PILOT TRAINING COURSE ON
EUROPEAN CITIZENSHIP IN YOUTH WORK

EUROPEAN YOUTH CENTRE, BUDAPEST
19 - 30 OCTOBER 2003

Course Documentation

European Citizenship in Youth Work

Third Pilot Training Course for Youth Workers and Youth Leaders on European Citizenship Education in Youth Work

European Youth Centre, Budapest
19 - 30 October 2003

by Antje Ruppert

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The orientations of young men [...] International Findings Report No 1 by Sue Grundy	pg 49
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Dragana Lazarevic:	Establishing a Youth Council in Brcko District (Bosnia and Herzegovina)	pg 150
Eirini Dakou	no title	pg 152
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Gulnara Abzalova:	Meet European Citizen	pg 156
Jan Nepomuk Pisak:	Office(r) s for youth - youth for office(r) s	pg 158
Louise Murray:	Youth Leader training pack (Not sure of title yet?)	pg 160
Luis Carlos Perea:	Social participation and citizenship of Roma youth	pg 162
World English Institute, Marsela Dhimitri (idea):	Neighborhood - the place where I live	pg 164
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Joanna Rybacka, Michela Bordin, Viola (BUDS foundation, Budap.):	Sustainable development in youth active citizenship	pg 176
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How to use this documentation

"Europe citizenship and youth are engaging and challenging concepts that have caused, cause and will cause many diverging opinions, reflections and actions. [...] A concept, or rather a reality, that brings together people from all over the continent who are concerned with and care for the participative involvement of young people with their social, cultural, political and economic environment."

Arjen Bos, documentalist of the first Training Course, wrote this in his Course synopsis, and you summed it up preparing your last day's presentation of **Preliminary Concepts of European Citizenship**: "Do we need question marks ?" - "Yes, I think we do, because it's an open concept."

Two purposes a documentation should serve I tried to realise by it's structural design:

- to give you the most vivid image of the ongoing **learning process** on the different issues of European Citizenship and Youth Work of you and the group possible and
- to make the documentation usable for your professional **work with young people**.

As you can see from the content pages, the documentation has got **two contents**.

One is strictly **chronological**, following your learning process day by day, session by session.

You find a table of each daily programme as the **index page** of every day,

	A	B	C	D	E
Time	Content	Aims and Objectives	Course materials	Discussions	Participants' papers
			pages	pages	pages

showing you the days' **Content (A)** and **Aims and objectives (B)** as the theoretical framework and preparation of the daily sessions, it's dimensions and priorities.

Course materials (C) are oral and written inputs that were presented to you, including links and literature for further reading.

Under **Discussions (D)** and **Participants' Papers (E)** you find what you developed from that: your thoughts, questions, comments and evaluations.

By following this chronology of inputs, discussions and papers you can retrace the data that built your own **individual** development in views and attitudes as well as that of the **group**, which for instance shows very nicely in the **participants' evaluation of the day** or in the plenary discussions.

The second, **topical content** serves the purpose of making this documentation practically usable in your work. By showing you **directly where to find** the course materials, dicussions and participants' papers connected with the various issues of European Citizenship and youth work the documentation can be used as a handbook for your own activities within the field of Citizenship education.

Feedback about your learnings and development of and as actively participating European Citizens after the Course are most welcome, as well as about the influence of the findings and materials of the Training Course in your life and work.

antje.ruppert@t-online.de (February 2004)