

Quotations from the participants

"Do we need question marks ?" "Yes, I think we do, because it's an open concept."
(Designing the 'final' definition of European Citizenship, Wed., Oct. 29th)

"It is important to ask, how democratic civil societies are and also to start in our own organisations and look at how open and transparent they are."
(Discussion on Democracy and Citizenship, Mon., Oct. 20th)

"Deep afternoon (in English); everything is mixed in my head; I will need to read again all this, after !"
(Daily evaluation, Mon., Oct. 20th)

"You could **motivate** people, yes, but we are talking about **participation**, that's the keyword."
(Statement: Anyone can be motivated to participate in a youth projects.
'Where do you stand ?' Tue., Oct. 21st)"

"It's useful to know decision making structures in your town and area. Many people don't, but for participation it's a must."
(Debriefing 'Democity', Mon., Oct. 27th)

"Stupidity and mistakes are good and necessary and therefore you will always need somebody to provide a safe place where you can be that way, where they help you, teach you, supervise you. Not in a superior way or role, not as the smarter person is the youth worker needed, but in a mutual process in which he provides space for stupidity and mistakes."
(Statement: The ultimate goal of a Youth Worker is to make himself redundant.
'Where do you stand ?', Tue, Oct. 21st)

"[...] And how can they be interested in something they don't know anything about ? If you live in the Antarktis, you might not know that Europe exists. Then how can you say if you're interested or not ?"
(Statement: Young people are not interested in European Citizenship.
'Where do you stand ?', Tue., Oct. 21st)

"Citizenship can be interesting, we can make it interesting, and then they will open their minds for it."
(Statement: Young people are not interested in European Citizenship.
'Where do you stand?', Tue., Oct. 21st)

"There is also a question about the accent one thinks one speaks, and it was striking that for example people in Edinburgh who have got the most English accent consider it to be a Scottish accent."

(Sue Grundy, Young people and Europe. Wed., Oct. 22nd)

"I felt I belonged to the weakest group, and this feeling got worse because of the indifference against us. Indifference really hurts."

(Debriefing 'The island of monomulti', Fri., Oct. 24th)

"Access is very technical, lot of administration/bureaucracy, a lot of technical definitions, a special language you have to know." (Question: What is the main obstacle that the young people you work with face regarding participation and citizenship ? Discussion on 'European Institutions and Youth Work', Mon., Oct. 27th)

" I felt really stupid in the game because they made me think I do the 'lower work' and the others do the difficult and important work.

(Debriefing 'The island of monomulti', Fri., Oct. 24th)

"If you want something done, do it yourself."

(Debriefing 'The island of monomulti', Fri., Oct. 24th)

Thank you Isabella for helping me to clarify my ideas about the project and my life. (Daily evaluation, Tues., Oct. 28th)

"I wasn't happy in the beginning with my role: Imam's aren't part of this discussion, they exclude themselves from it. But then I changed my role and became active, and I figured, they need attention."

(Debriefing 'Democity', Mon., Oct. 27th)

"Take yourself a bit back and take into account that we participants take free choices. We speak and decide for ourselves." (Direct reply to another participant, Debriefing 'Democity', Mon., Oct. 27th)

"People with learning disabilities have rights. They pay taxes. But they don't have opportunities in society, they are not enabled to live to their full capacities. Do they have citizenship ?"

(Discussion on Democracy and Citizenship, Mon., Oct. 20th)

"There's a method of motivating people to become involved in structures of participation. It is called action training and it starts with 20 youth workers who come to your community to work on the street to attract young people and facilitate help in defining and realizing their interests. I now have 40 to 50 young people who do their own projects and then will deliver them to the major." (Project presentations, Wed., Oct. 29th)